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1. [Promoting the Development of Graduate Students' Teaching Philosophy Statements.](#)

By: Schussler, Elisabeth E.; Rowland, Freya E.; Distel, Christopher A.; Bauman, Jenise M.; Keppler, Mary L.; Kawarasaki, Yuta; McCarthy, Mirabai R.; Glover, Alicia; Salem, Hassan. *Journal of College Science Teaching*, Jan/Feb2011, Vol. 40 Issue 3, p32-35, 4p

Subjects: GRADUATE students; BIOLOGY -- Study & teaching (Graduate); TEACHING -- Philosophy; JOB applications; COLLEGE teachers

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2. [Teaching philosophies reconsidered: A conceptual model for the development and evaluation of teaching philosophy statements.](#)

By: Schönwetter, Dieter J.; Sokal, Laura; Friesen, Marcia; Taylor, K. Lynn. *International Journal for Academic Development*, May2002, Vol. 7 Issue 1, p83-97, 15p; DOI: 10.1080/13601440210156501

Subjects: TEACHING; LEARNING; TEACHERS

Database: Education Research Complete

Relevancy:  Cited References: (47)

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3. [The **philosophy** of teaching: Developing a **statement** that thrives in the classroom.](#)

By: Pike, Beth; Bradley, Fred. Clearing House, Jan/Feb97, Vol. 70 Issue 3, p125, 4p

Subjects: EDUCATION -- Philosophy

Database: Education Research Complete

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4. [Using Constructivist **Teaching** to Shift the Paradigm for Pre-Service **Philosophy** of Education **Statements**.](#)

By: Huss, John A.. Essays in Education, Summer2007, Vol. 21, p69-76, 8p

Subjects: CONSTRUCTIVISM (Education); EDUCATION -- Philosophy; TEACHERS; TEACHING; STUDENTS; TEACHERS -- Training of; EVALUATION; THEORY; QUALITY

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5. [A **Brief Statement** of My **Teaching Philosophy**.](#)

By: Glaser, Michael. **Teaching** Professor, Jun/Jul2005, Vol. 19 Issue 6, p4-4, 1/2p

Subjects: TEACHING; EDUCATION -- Philosophy; TEACHER-student relationships; LEARNING; EDUCATION; Educational Support Services; All Other Miscellaneous Schools and Instruction; Administration of Education Programs

Database: Education Research Complete

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6. [An Eloquent, Insightful Teaching Philosophy Statement.](#)

By: Lickliger, Barbara. **Teaching** Professor, Dec2004, Vol. 18 Issue 10, p1-1, 1p

Subjects: EDUCATION -- Philosophy; TEACHING; TEACHER-student relationships; SOCIAL influence; PEER communication; SOCIAL interaction

Database: Education Research Complete

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7. [The Teaching Philosophy Statement: Purposes and Organizational Structure.](#)

By: Eierman, Robert J.. Journal of Chemical Education, Mar2008, Vol. 85 Issue 3, p336-339, 3p

Subjects: TEACHING; EMPLOYEE selection; CHEMISTRY teachers; CHEMISTRY -- Study & teaching; News Syndicates; EDITORIALS

Database: Education Research Complete

Relevancy:  | [Cited References: \(5\)](#)



8. [Writing a Statement of Teaching Philosophy.](#)

By: Coppola, Brian P.. Journal of College Science **Teaching**, May2002, Vol. 31 Issue 7, p448, 6p

Subjects: TEACHING; EDUCATION; Educational Support Services; All Other Miscellaneous Schools and Instruction; Administration of Education Programs; PHILOSOPHY

Database: Education Research Complete

Relevancy: 



9.

[Preparing Teaching Philosophy Statements.](#)

Teaching Professor, Mar2009, Vol. 23 Issue 3, p3-3, 1p

Subjects: TEACHERS; SCHOOL records; EDUCATION -- Philosophy; ACTIVITY programs in education; EDUCATIONAL planning; BEATTY, J. E.

Database: Education Research Complete

Relevancy: 



10.

[Teaching Philosophy Statements Prepared by Faculty Candidates.](#)

Academic Leader, Jun2008, Vol. 24 Issue 6, p2-2, 2/3p

Subjects: UNIVERSITIES & colleges -- Faculty; TEACHERS -- Tenure; TEACHING -- Awards; TEACHERS -- Employment; COLLEGE teaching; LEARNING; Colleges, Universities, and Professional Schools; PHILOSOPHY; LITERATURE; PROMOTIONS

Database: Education Research Complete

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11.

[Teaching Philosophy Statements Prepared by Faculty Candidates.](#)

Teaching Professor, Jun/Jul2008, Vol. 22 Issue 6, p4-4, 2/3p

Subjects: PHILOSOPHY -- Study & teaching; TEACHING -- Awards; TEACHING; LEARNING; EDUCATION; All Other Miscellaneous Schools and Instruction; Educational Support Services; Administration of Education Programs; EIRMAN, R. J.

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